DOCUMENT RESUME

ED 458 389 CE 082 532

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TITLE	Transition Education and Services for Adolescents with Disabilities. Third Edition.
ISBN	ISBN-0-205-30901-1
PUB DATE	2000-00-00
NOTE	422p.; Revised edition of "Career Development and Transition Education for Adolescents with Disabilities," 1995.
AVAILABLE FROM	Allyn & Bacon, 75 Arlington Street, Suite 300, Boston, MA 02116 ($88). Tel: 800-666-9433 (Toll Free); Web site: http://www.ablongman.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Accessibility (for Disabled); Attitudes toward Disabilities; Community Based Instruction (Disabilities); Community Resources; *Disabilities; Disability Identification; *Education Work Relationship; Educational History; Educational Philosophy; *Educational Practices; Educational Resources; High Schools; Job Placement; Job Training; Mainstreaming; Models; Normalization (Disabilities); Postsecondary Education; Self Care Skills; Severity (of Disability); *Special Education; *Teaching Methods; *Transitional Programs

ABSTRACT

This book provides a history and overview of transitional services and educational programs provided for high school students with disabilities and proposes a new model of comprehensive transition education and services. The book is organized in 12 chapters: (1) "Secondary Special Education in Perspective"; (2) "Transition Education and Services Models"; (3) "Transition Education and Services Guidelines" (Debra A. Neubert); (4) "Students and Families: Key Participants in High School Programs for Students with Special Needs"; (5) "Transition Assessment"; (6) "Transition to Employment"; (7) "Job Placement, Training, and Supervision"; (8) "Transition to Postsecondary Education"; (9) "Transition to Adult Independent and Interdependent Living"; (10) "Instructional Strategies" (Mary E. Cronin); (11) "School-Based and Community Resources: Linkages and Referrals"; (12) "Issues in the Delivery of Transition Education and Services." Three appendixes include lists of resource agencies, assessment instruments for transitional planning, and a checklist for accessibility and usability of buildings and facilities. A glossary defines 63 terms, and 761 references are listed. (KC)

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